

The Elms Academy

Parent Handbook 2026 - 2027

‘Bringing out the very best in everyone’



The Elms Academy

The best in everyone™

Part of United Learning

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Welcome from the Principal

At The Elms Academy, our motto is something we strive to live up to each and every day – both for our students and as staff. We seek to bring out the best in every student and give them the knowledge, skills and experiences they need to excel in today's world.

Choosing a secondary school for your child is one of the most important decisions a parent makes so we are delighted you have chosen The Elms Academy.

We know our partnership with you is key to your child's success, so we are committed to building a strong relationship with you based on mutual respect, care and understanding.

At The Elms Academy we endeavour to bring out the very best in everyone. Our mission is to enable each of our students to grow into confident young adults who go on to lead happy and fulfilled lives. We seek to open the doors to a world of opportunity so that our young people have the freedom to choose their future, whatever their ambitions may be.

We do this by ensuring students gain everything they need during their time in school to succeed at the highest levels. Our three values – integrity, ambition and determination – are embedded across every aspect of school life. We deliver a rigorous academic curriculum, with expert, supportive teaching, so that students achieve the best qualifications possible.

Importantly, we also value what we call 'education with character'; one that challenges, inspires and excites students and provides a rich variety of experiences and opportunities outside of the classroom. This helps to build vital life skills and nurture a deep love of learning in our young people.

The Elms Academy is your school too and as we are truly an open school, you are very welcome to come for a visit anytime during the school day. You will see calm, focussed lessons and safe, happy children.

We look forward to seeing you soon.



Amy Welch
Principal



Key Staff

Principal:	Ms A. Welch
Executive Principal:	Mr L. Wilson
Vice Principal	Mr K. Yiminyi
Assistant Principal (Key Stage 3):	Mr J. Ford
SENDCo:	Ms. S. Nathanson
Head of Year 7:	Mr E. Agyemang
Attendance officer:	Ms E. Rahimi
Safeguarding lead:	Ms A. Paturaud

Year 7 Tutors

7A – Mr J. Harris & Mr O. van Zijl
7S – Mr M. Agbeti
7P – Ms M. Cornibert
7I – Ms E. Hyams & Ms A. Rahmatullah
7R – Ms R. Wood
7E – Ms G. Hodges



Vision and Values

OUR VISION

We are unapologetically ambitious for every child, no matter what their background, prior attainment or needs. Our vision is to bring out the very best in every student and give them the knowledge, skills and experiences they need to succeed in today's world.

The Elms Academy fosters **integrity, ambition, and determination** so that students make healthy, wise and principled choices that lead to happy and fulfilled lives.

OUR VALUES

At The Elms Academy our values reflect who we are and are at the heart of everything we do. They drive our academic curriculum and the effort and attitudes we expect from our students.

Integrity – we always do the right thing, even if no one is watching

We lead by example every day and treat others as we would want to be treated. This means always making the right choices, even if that is not the easy option.

Ambition – we can achieve anything we set our minds to

We have confidence in our abilities and know we can succeed in all our goals if we remain focused and put the work in. This means having high expectations of ourselves and being courageous in our everyday decisions rather than taking the easy route.

Determination – we never give up

We believe in 100% effort (focus and hard work), every day, and go the extra mile in everything we do. This means always trying our hardest even when it is difficult because we thrive when challenged and learn the most from our mistakes.

Uniform

Uniform is an important part of life at The Elms Academy, and we set high expectations for how it is worn. Students are expected to wear the uniform smartly and with pride, reflecting our values and standards. Full and correct uniform must be worn at all times—on school premises, when travelling to and from the Academy, and during any off-site activity where students represent the school.

Students must be in proper uniform to attend lessons. Staff will support students in resolving issues where possible, but if a problem cannot be fixed immediately, further action may be taken, including time in the Reflection room, contacting parents, or requiring the student to return home to correct the issue.

Families should read the uniform guidance carefully, and the full Uniform Policy is available on the school website. We recommend checking with the Academy before purchasing any item if you are unsure it meets the policy. Branded uniform items can be purchased from School Uniform Direct in store or online.

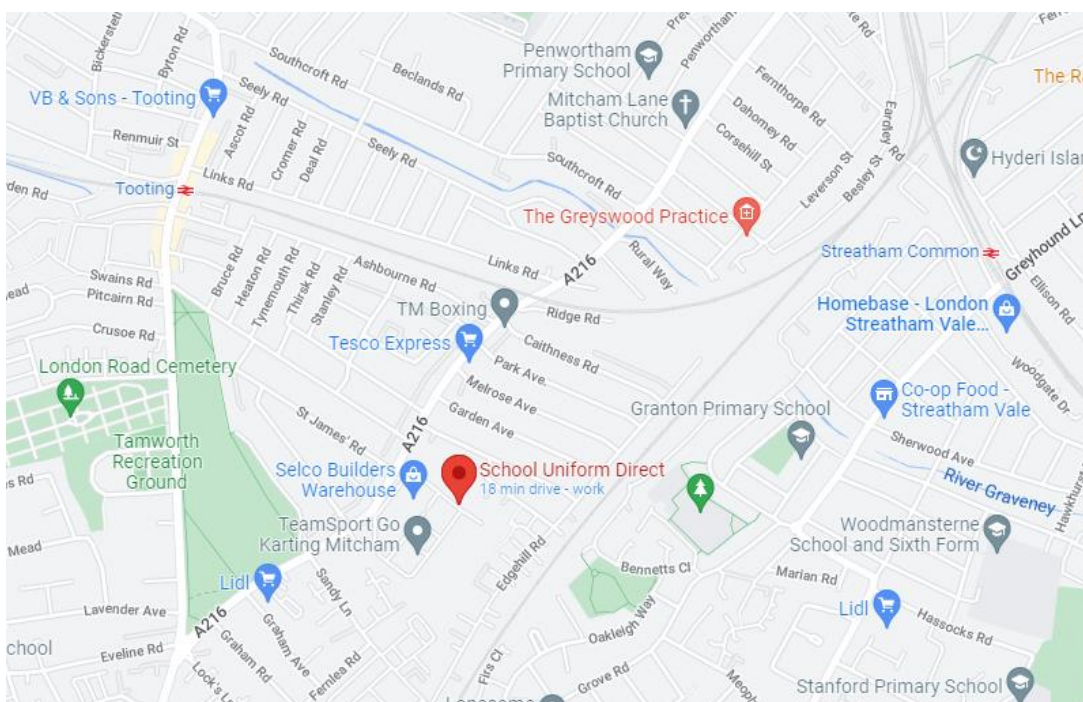
School Uniform Direct

Mitcham Industrial Estate

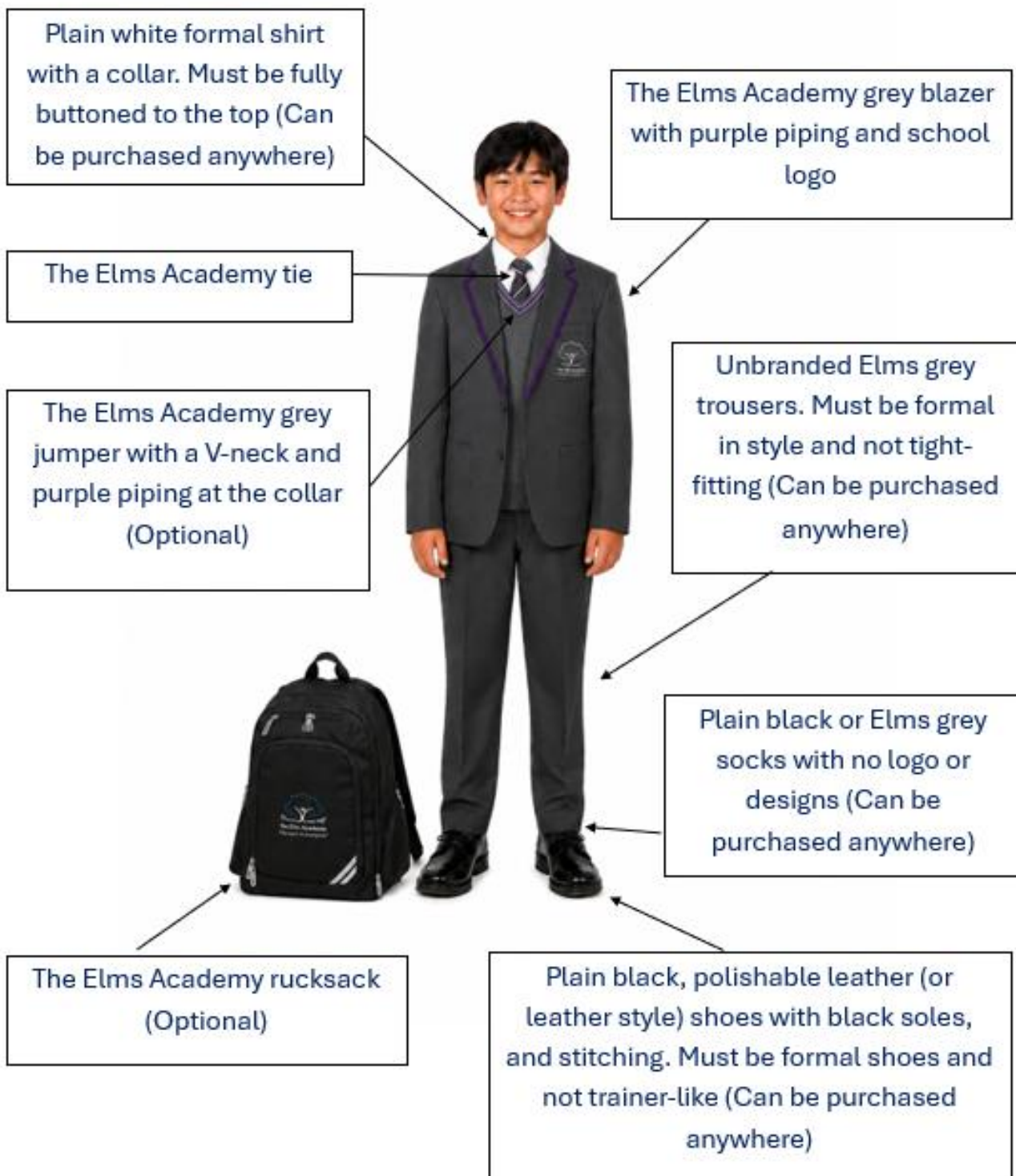
Streatham Road

CR4 2AP

www.schooluniformdirect.co.uk



The Elms Academy Boys' Uniform



The Elms Academy Girls' Uniform

The Elms Academy grey blazer with purple piping and school logo

Plain black or Elms grey hijab
(Can be purchased anywhere)

The Elms Academy grey jumper with a V-neck and purple piping at the collar
(Optional)

Plain white revere-collar blouse (Can be purchased anywhere)

The Elms Academy rucksack
(Optional)

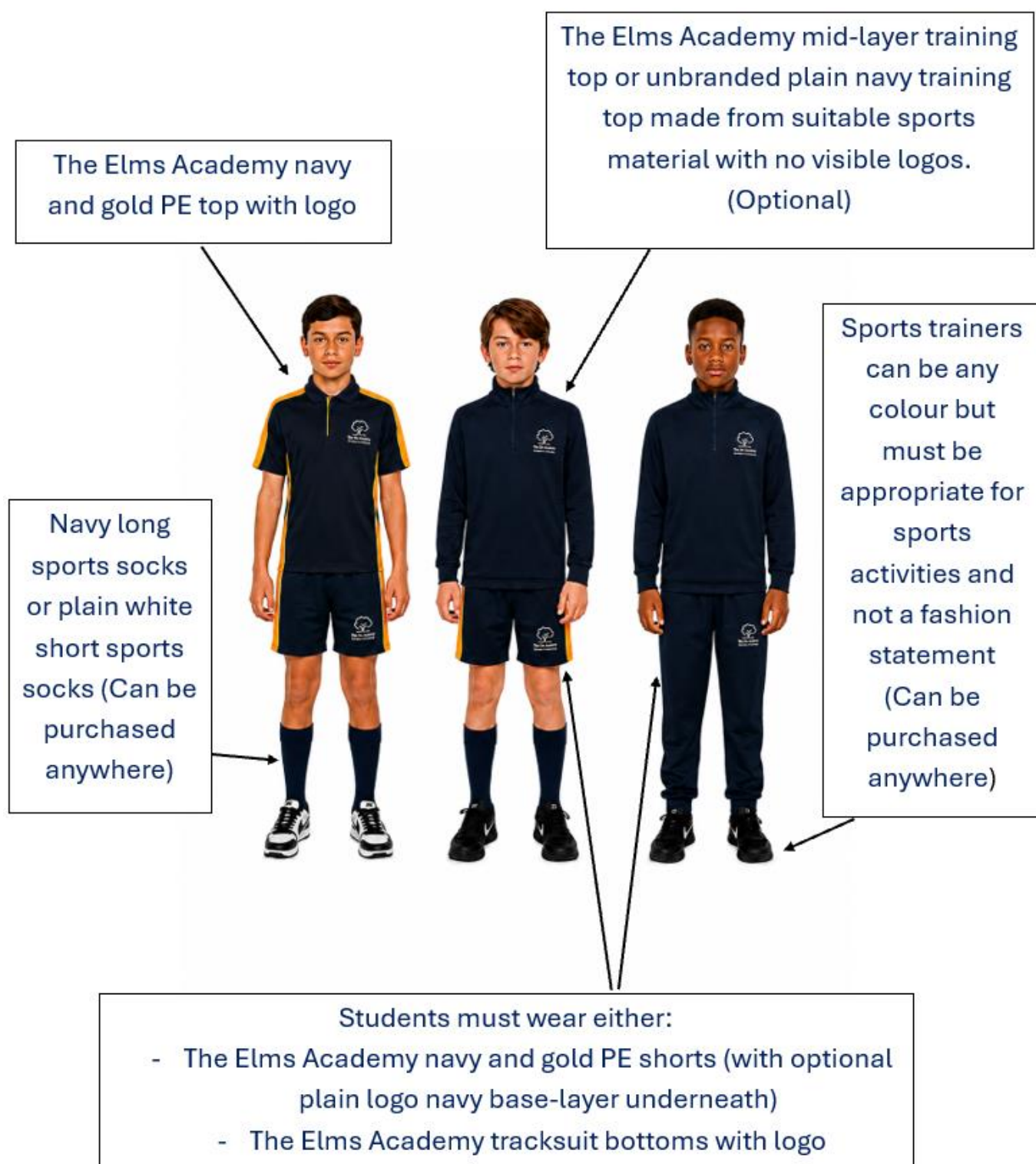
The Elms Academy tartan skirt or formal branded Elms grey trousers (Must be purchased from School Uniform Direct)

Plain black or Elms grey tights or socks with no logo or designs (Can be purchased anywhere)

Plain black, polishable leather (or leather style) shoes with black soles, and stitching. Must be formal shoes, not trainer-like and flat with no heel
(Can be purchased anywhere)



The Elms Academy Boys' PE kit



The Elms Academy navy and gold PE top with logo

The Elms Academy mid-layer training top or unbranded plain navy training top made from suitable sports material with no visible logos (Optional)

Navy long sports socks or plain white short sports socks (Can be purchased anywhere)

Sports trainers can be any colour but must be appropriate for sports activities and not a fashion statement (Can be purchased anywhere)



Students must wear either:

- Optional The Elms Academy navy and gold PE shorts or skort (with optional plain logo navy base-layer underneath)
- Optional The Elms Academy tracksuit bottoms with logo
- Unbranded plain navy sports shorts or tracksuit bottoms with no visible logos or branding
- Leggings are not permitted as PE kit

Uniform

Other Uniform Expectations

Area	Standard expected
Make-up	Not permitted. Includes foundation, mascara, eyeliner, false eyelashes, and all cosmetic products.
Nails	Must be natural. No acrylics, gel nails, or nail varnish.
Jewellery	Year 7: no jewellery except a simple non-electronic watch. Years 8–11: one pair of small stud earrings and a non-electronic watch only. No facial piercings.
Hair	Must be neat, natural colour, and professional in style. No dyed or brightly coloured hair, shaved patterns, or extreme styles.
Hair Accessories	Must be plain black or Elms grey, with no decoration.
Coats	Must be plain, dark, and suitable for outdoor weather. No large logos. Hoodies, tracksuit tops, and denim jackets are not permitted.
Hats	Plain dark hats allowed outside only. No caps, balaclavas, or snoods.
Bags	Plain black backpack (minimum size 25cm x 35cm) with no visible logos or branding. Must be suitable for carrying books safely.

Students are expected to wear their PE kit to school on the day of their timetabled PE lesson each week. This approach supports the promotion of healthy, active lifestyles and maximises learning time in PE lessons by removing the need for students to change. Additionally, it helps to reduce wear and tear on school uniforms, extending their lifespan and providing better value for families.

Inside The Elms Academy School Bag

Students at The Elms Academy should carry with them, every day, a plain black rucksack or a branded “The Elms Academy” rucksack containing the following:

1) Pencil Case

- Clear pencil case
- Two black and two red pens
- Pencils
- Highlighter
- Black erasable white board pen
- Glue stick
- Eraser
- Ruler
- Pencil sharpener
- Scientific calculator (must be Casio FX)



2) Reusable Water bottle

3) The Elms Academy Planner

4) Subject books



Smartphones and Valuables

At The Elms Academy, smartphones are not permitted on site. Any phone that is seen or heard will be confiscated for one week, and a parent or carer will be required to collect it in person. Students must not use phones, earphones, or any electronic devices in school, including smartwatches.

While we recognise that providing a phone is a personal decision for families, the Academy supports a “smartphone-free childhood” approach where possible. We encourage parents to carefully consider delaying smartphones, as we see the impact they can have on students’ wellbeing, focus, and social development. For those who wish their child to carry a phone for travel, we recommend simple devices such as the Nokia 105 (4G version), Nokia 110 4G, Nokia 2660 Flip or Alcatel 10.16G.

Smartphones and Social Media: What Parents Should Know

Smartphones and social media are a major part of modern life, but they come with real risks for young people.

Main concerns:

- Mental health: links to anxiety, low mood, and poor sleep
- Distraction: reduced focus and learning
- Online safety: risks of cyberbullying, grooming, and harmful content
- Social development: less face-to-face interaction

What helps:

- Consider delaying smartphones where possible
- Set clear, age-appropriate boundaries
- Encourage offline time and activities
- Stay involved and maintain open conversations
-

Delaying smartphone use, even for a short time, can support children to build confidence, independence, and strong real-world relationships.



Students should not bring valuable items or large sums of cash into the Academy and remain responsible for any items they bring onto site.

The Academy Day

Students are expected to be in school by 08:20. The dining hall is open for a free breakfast from 07:30 until 08:00.

08:20	Arrival and line up
08.30 – 09:00	Form Time
09:00 – 09:45	Lesson 1
09:45 – 10:30	Lesson 2
10:30 – 11:15	Lesson 3
11:15 – 11:35	Break
11:35 – 12:20	Lesson 4
12:20 – 13:05	Lesson 5
13:05 – 13:45	Lunch
13:45 – 14:30	Lesson 6
14.30 – 15:15	Lesson 7
15:15 – 15:30	Form Time
15:30	Dismissal

Late start and Year 7 Prep (Week 1 and Week 2 Only)

To allow a staggered start for our other year groups, on Friday 4th September students in Year 7 will start later in the morning. They are required to be in school at 11.15am for break time and they will then go to their lessons. From Monday 7th September students in Year 7 will be expected in at the normal time of 8.20am.

During the first two full weeks of term (w/b Monday 7th September and w/b Monday 12th September), Year 7 will have Prep after school with their form tutors Monday-Thursday until 4:00pm each day. This is to help to support them to develop the independent learning skills needed for homework and to ensure they can log into all online homework platforms.

Enrichment

Enrichment is a vital part of school life at The Elms Academy. We offer a diverse range of activities to students across all year groups including clubs, workshops, co-curricular activities and engagement with a programme of influential outside speakers. Our committed staff invest their time and energy into running these programmes, and we actively encourage students to take part in both lunchtime and after-school sessions.

Enrichment also ties into our House System, with students earning points through inter-house competitions and sporting events.

Trips and Personal Development

In addition to our extra-curricular activities, we offer a wide variety of exciting trips throughout the academic year. These experiences are designed to enhance students' learning beyond the classroom and help them explore new perspectives.

Running alongside this is our comprehensive PSHCE programme, which forms a key part of our commitment to character education. Through PSHCE and enrichment, we equip our students with the confidence, resilience, and values they need to thrive—and provide opportunities for them to grow and broaden their horizons.

After-School Activities and Events

A wide range of extra-curricular clubs, trips, and competitive matches also take place once the school day ends at 3:30pm. Participation in Enrichment is *compulsory* for all Year 7 to Year 9 students every Monday from 3.30pm to 4.30pm with a programme of additional optional activities throughout the week.



Attendance and Punctuality

We are a 100% attendance school. Students are expected to attend every lesson, every day, and to arrive on time. We know that attendance has a direct impact on achievement: students with over 5% absence are three times more likely to fail English and Maths GCSEs. As a guide:

- 100% = excellent attendance
- 95% = cause for concern
- Below 90% = persistent absence

Parents must contact the school on each day of absence by 7:30am by calling 0207 819 4700 (Option 2) and providing a clear reason for the absence. The school may request medical evidence where absence is repeated or where there are attendance concerns. We do not authorise holidays or extended leave during term time. Absence will only be authorised in exceptional circumstances and must be agreed in advance by the school.

Students must arrive punctually to ensure they are ready to learn from the start of each lesson. Persistent lateness will result in sanctions. Where attendance falls below expectations, the Academy will work closely with families to provide support. However, where concerns persist, formal interventions may be implemented in line with the Academy's Attendance Policy.

Impact of missed days at school:



Curriculum

Maths <i>6 lessons</i>	English <i>6 lessons</i>	Science <i>4 lessons</i>
History <i>3 lessons</i>	Geography <i>3 lessons</i>	Religious Education <i>2 lessons</i>
Modern Foreign Languages (Spanish, French or Mandarin Chinese) <i>3 lessons</i>	Music <i>2 lessons</i>	Physical Education <i>2 lessons</i>
Drama <i>1 lesson</i>	Art <i>1 lesson</i>	Food Technology <i>2 lessons</i>

Year 7 lessons

All students at The Elms Academy study a broad and rigorous curriculum designed to prepare them for success in leading universities and future careers.

Core subjects include English, Mathematics, Science, and Religious Education. Alongside these, at Key Stage 3, students study humanities subjects (Geography and History), at least one modern foreign language (such as Mandarin, Spanish, or French), and a range of creative arts, including Drama, Art, and Music. Physical Education is varied and diverse, with activities ranging from athletics and cricket to badminton. We also regularly invite specialist coaches, such as those from Harlequins Rugby.

Extra-curricular clubs take place weekly and include activities such as singing, yoga, Save the Planet, and football.

At Key Stage 4, students follow an academic pathway suited to their ability and future aspirations. These pathways vary depending on whether students study separate sciences (Biology, Chemistry, and Physics), gaining a GCSE in each subject, or combined science, leading to two GCSEs. Pathways may also differ in whether students study a modern foreign language. However, all students are given the opportunity to take a GCSE in their home language, such as Polish, Farsi or Portuguese.

We also offer high-quality Level 2 BTEC courses as alternatives to some GCSE subjects. These courses are well suited to students who thrive with more vocational learning, coursework-based assessment, and greater use of digital and applied skills.

The Curriculum

Homework

All homework tasks are set via *Show My Homework*, an online platform designed to support organisation and independence. Parents are also able to log in to monitor tasks and deadlines. Most homework is completed online. During the first half term, Year 7 students will receive homework in the core subjects only—English, Mathematics, and Science. This allows students to settle into secondary school routines. Homework will then be gradually introduced in other subjects as students become more confident and organised. Students will typically have seven days to complete each task. They are expected to take responsibility for their learning by starting work promptly and seeking help in advance of the deadline if needed. Homework Club is available for students who require additional support or a quiet place to work. A list of recommended homework websites can be found at the back of this handbook.

Assessment

Year 7-10 students sit formal examinations twice a year, in January and June. Exams for Year 11 and 13 take place in November and February. The results are published following each assessment cycle, enabling students to understand their progress and performance in relation to their year group. These assessments, alongside regular feedback from teachers, play a vital role in tracking academic progress, celebrating achievement, and identifying areas for development.

The Grammar Stream

Students who achieve within the top 30 in their year group are awarded a place in our prestigious Grammar Stream. This pathway provides an enhanced level of academic challenge, including the study of two languages and access to a wide range of academic enrichment opportunities. Placement in the Grammar Stream is reviewed following the January and June assessment cycles and may change depending on students' performance relative to their peers.



The House System



The Elms Academy is proud of its vibrant House System, which plays a central role in school life.

Students are placed into one of four houses and participate in a wide range of activities, including twice-weekly house competitions, drop down days, sporting events, and charity fundraising. This system is designed to encourage students to expand their learning across disciplines such as art, music, sport, drama, and core academic areas, critical thinking and problem solving.

More than just a programme, the House System is a cornerstone of our vision for community and character. It fosters a sense of responsibility and togetherness by mixing students from all year groups in vertically integrated houses. It also provides a framework through which every student is both challenged and supported to strive for personal excellence and to contribute to the success of others.

In their first term, students attend a memorable Sorting Ceremony where they discover their house and receive their house badge—something they will wear with pride throughout their five years at the Academy.



The House System

Our Houses

- **Thornton** – Named after *Henry Thornton*, born in Clapham South in 1750. A founder of the Clapham Sect of evangelical reformers, he was a leading campaigner for the abolition of the slave trade.
- **Archer** – Named after *John Archer*, who moved to Battersea as a child and, in 1913, became the first Black Mayor in London when elected Mayor of Battersea.
- **Szabo** – Named after *Violette Szabo*, born in Paris in 1921 but raised in Stockwell. A volunteer during WWII, she became the first British woman awarded the George Cross posthumously in 1946 for her exceptional bravery.
- **Jones** – Named after *Claudia Jones*, born in Trinidad in 1915. A civil rights activist and journalist, she settled in London and founded the Brixton-based *West Indian Gazette*, giving voice to the Black British community.

Earning House points

- House points are awarded for merits, excellent attendance and behaviour, and consistent homework completion.
- Twice-weekly lunchtime competitions offer students a fun opportunity to contribute to their house and build friendships.
- *Drop Down Days* are special off-timetable events—including Sports Day—where students compete in teams to earn house points and celebrate community spirit.

Student Leadership

The House System offers a range of leadership opportunities for students in every year group.

- Each house is represented by student leaders who work collaboratively to support their peers and contribute to their house's success in the annual House Trophy competition.
- These house representatives may also be selected for *Elms Future Leaders*—a student council committed to shaping school life through discussion, initiative, and advocacy for positive change.

Health, Nutrition and Food

Food and Nutrition

At The Elms Academy, we believe students learn best when they are healthy, well-nourished, and properly hydrated. We promote positive eating habits to support students' wellbeing, focus, and success.

Daily Lunch

We provide healthy, nutritious lunch options each day through our school catering service. All chicken and beef served is halal, with a range of meat and vegetarian options available. Students may bring a packed lunch from home; however, this must meet school expectations (no sweets, fizzy drinks, energy drinks, or high-sugar juice drinks). We encourage balanced meals that provide sustained energy throughout the day.

Students are expected to follow staff instructions and maintain high standards of behaviour in the dining hall.

Free Breakfast for All

Free bagels or cereal are available each morning from 7:30am to 8:15am to help students start the day ready to learn.

Lunch Cards

All students receive a lunch card, which is used to purchase food and drink in school. Cards can be topped up:

- Using cash via school machines
- Through the School Gateway app (activated from your child's first day)

The app allows parents to monitor and manage spending easily.

Further information and the app link can be found on our website:

<https://www.theelmsacademy.org.uk/parents/school-gateway>

Snacks and Drinks

Students must bring a refillable water bottle to school every day. Additional snacks can be purchased using lunch cards, and spending limits can be set via the app to help manage expenditure. Prohibited items (sweets, fizzy drinks, energy drinks, and high-sugar juices) are not allowed and will be confiscated.

Health, Nutrition and Food

Dietary Requirements

Parents must inform the school of any allergies or specific dietary needs so that appropriate arrangements can be made to keep students safe and well supported.

Staying Hydrated

Good hydration is essential for focus, energy, and overall wellbeing, and plays an important role in supporting students to learn effectively throughout the school day. We encourage all students to bring a reusable water bottle to school each day, which they can refill at water stations throughout the building.

Free School Meals

If your child received Free School Meals at primary school, you will need to reapply when they join us via Lambeth Council. Applications are completed online and are straightforward to complete. We encourage all families to apply for free school meals, even if you are unsure of your eligibility, as this can provide valuable financial support and ensure your child has access to a healthy meal each day. You can check your eligibility and submit an application by visiting:

<https://www.cloudforedu.org.uk/ofsm/lambeth-academy> and completing the online form.

To apply, you will need your National Insurance number, your child's date of birth, and some additional personal details. Decisions are usually provided shortly after applying, so families will know quickly whether they are eligible. Eligibility is based on receipt of certain government benefits.

Students who qualify are entitled to a daily meal (hot or sandwich), plus a drink or pudding.

Mental Health

At The Elms Academy, we encourage students to talk openly about their mental health. We have a Place2Be therapist on site three days a week and students are welcome to self-refer for a check in if they're struggling or ask any trusted adult for support. In addition, we have trained Mental Health First Aiders and ELSA staff who work directly with students in times of need to upskill them on coping mechanisms for stress and anxiety and regular consultations with Lambeth's Mental Health Support Team if more specialist therapy is required.

Rewards and Behaviour

Rewards

We are committed to recognising and celebrating the behaviours and work habits that meet—or exceed—our high expectations. We place particular value on students who consistently demonstrate our core values of integrity, determination, and ambition. Students are awarded merits throughout the school day to recognise their positive contributions, effort, and character. These rewards reinforce high standards and encourage all students to strive for excellence in both their behaviour and their learning.

Merits can be awarded for

- Intelligent and considered response to questions
- Effort above and beyond expectation
- A high level of achievement in set work
- A remarkable piece of homework
- Assisting a peer in need
- Being a role model
- Helpful behaviour

Further rewards:

- Displaying your work
- Writing or telephoning home
- Gift vouchers
- Trips
- Special lunches with the Head of Year
- Postcards of Excellence
- Golden Postcards
- Merit certificates

Consequences of not meeting our expectations

We believe that every child has the right to learn in an environment free from disruption. We are committed to helping students understand that poor behaviour, lack of respect, and insufficient effort can negatively impact both their own progress and the wider school community. Students are expected to uphold the high standards of The Elms Academy at all times. Where these expectations are not met, clear and consistent consequences will be applied through our *No Excuses* behaviour system. Alongside this, we support students in making good decisions and developing positive habits. We aim to create “win-win” outcomes, where students take responsibility for their actions while learning from mistakes and improving for the future.

Sanctions:

- Same day detention for lateness or lack of homework completion
- Phone calls/letters home to parents/carers
- Community service
- Learning in the Reflection Room
- Parent meetings
- Friday night detention for 2 hours
- Fixed term external exclusion
- Permanent exclusion

Behaviour is excellent here at The Elms Academy. Our students understand the value of high expectations and appreciate being able to work in classrooms where learning is not disrupted.

Term Dates 2026-27

Half Term 1

Tuesday 1st September – Friday 23rd October 2026

INSET DAYS – 1st & 2nd September 2026

Years 7, 11 & 13 –Thursday 3rd September 2026

Years 8, 9, 10 & 12- Friday 4th September 2026 (Year 7, 11, & 13 arrive at break from 11.15am)

October half term: Monday 26th October 2026 - Friday 30th October 2026

Half Term 2

Monday 2nd November – Friday 18th December 2026

INSET DAYS – 2nd November and 27th November 2026

Christmas holiday: Monday 21st December 2026 – Friday 1st January 2027

Half Term 3

Monday 4th January - Friday 12th February 2027

INSET DAYS - 4th January and 22nd January 2027

February half term: Monday 15th February - Friday 19th February 2027

Half Term 4

Monday 22nd February – Thursday 25th March 2027

Easter holiday: Friday 26th March – Friday 9th April 2027

Half Term 5

Monday 12th April – Friday 28th May 2027

INSET DAY – 12th April 2027

Bank Holiday - Monday 3rd May 2027

May half term: Monday 31st May - Friday 4th June 2027

Half Term 6

Monday 7th June – Friday 16th July 2027

INSET DAY – Friday 2nd July 2027

Summer break: Monday 19th July – Friday 27th August 2027

**Dates are subject to change. Please check the web site termly for any changes.*

Home School Agreement

The Elms Academy will:	As a parent/carer, I will:	As a student, I will:
• Ensure that every child can go to university • Have high expectations, set high standards and consistently enforce these through our 'No Excuses' behaviour policy • Provide a positive, safe and inspiring learning environment • Provide high-quality learning and excellent teaching • Provide homework which extends and consolidates your child's learning • Provide regular updates on your child's academic progress with clear guidance as to how to improve • Offer as many opportunities as possible to students to develop their confidence, skills and interests	• Ensure that my child attends every day on time, with no holidays in term time • Support my child to be an organised and independent learner who completes all homework set to the best of their ability • Attend all Parents' Evenings • Support the Academy with our 'No Excuses' behaviour policy and always support teachers for the benefit of my child • Check that my child has the correct uniform and equipment each day • Make sure that my child goes to bed and gets up in good time for every school day at the Academy • Monitor my child's use of phones, tablets and video games to safeguard my child and sustain healthy routines	• Be an outstanding ambassador for The Elms Academy inside and outside school • Attend The Elms Academy every day in correct uniform, be on time and have the correct equipment • Follow The Elms Academy's 'No Excuses' behaviour policy at all times • Be polite and kind to everyone • Complete all classwork and homework to the best of my ability and take pride in it • Read as much as possible • Keep the school safe by never bringing banned items into school • Contribute to the house system by working hard and competing



Home School Communication

We use the Arbor App as our main method of communication with parents. It is a simple and intuitive app that allows families to register their child for clubs or trips, book parents' evening appointments, and manage payments all from their phone. Parents can also use the app to monitor their child's attendance, behaviour, and academic progress, as well as access homework information and school reports.

The Arbor App brings all key information together in one place and allows parents to receive important updates through instant notifications. It also provides a convenient way to manage bookings and payments while on the go. Parents are expected to check the app regularly to stay up to date with school communications.

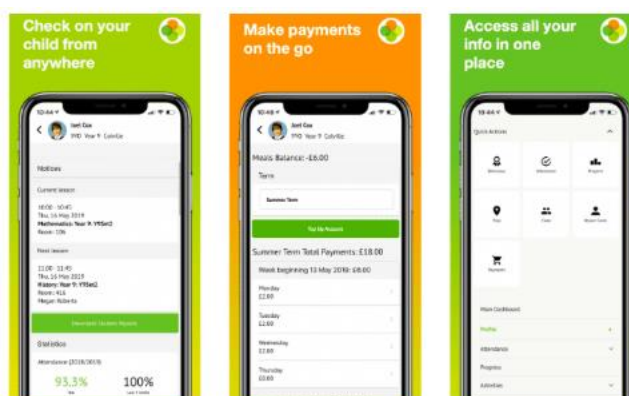
We hope you find the app easy to use and a helpful source of information.

To get started:

- Download the free Arbor App from the Apple App Store or Google Play Store
- Look for a welcome email in your inbox
- Click the link in the email to set up your password
- Log in and get started
-

If you experience any difficulties accessing the app, please contact the school office for support.

<https://www.theelmsacademy.org.uk/parents/arbor-app>



Useful Websites for Parents

Learning Platforms

- **Show My Homework:** Tracks and manages all homework in one place for students and families.
- **Bedrock:** Strengthens vocabulary through structured homework tasks.
- **Sparx Maths/Science/Reader:** Weekly Maths, Science and Reading homework and targeted revision topics.

If your child forgets their login details for a homework platform, they can stay behind at homework club or families can email the Head of Year for support

Wellbeing & Mental Health

- **Childline:** A free, confidential service that supports young people with any problem they're facing. **0800 1111** — free to call and confidential.
- **Young Minds:** A UK charity that supports children and young people with their mental health and helps adults understand how to support them.
- **Kooth:** A safe online space for young people to access mental wellbeing support and community.
- **Think U Know:** Offers online safety education, plus a reporting tool for concerning online behaviour.
- **Free 2 B LGBT:** Support for LGBTQ+ youth and their families.

In the first instance, please speak to a member of staff if you think your child needs support with their mental health

Healthcare Support

- **Evelina Chat Health & Parent Line:** Text-based healthcare advice for young people and parents.

Family & Community Support

- **Lambeth Early Help:** Practical help with family-related issues like housing and financial hardship.
- **Support for your Family - Lambeth Council:** provides a directory of local services, advice, and resources for children, young people, parents, and carers, covering areas such as education, health, childcare, family support, SEND, and youth services.
- **Lambeth Larder:** Information hub for food banks and support charities in the area.
- **Gaia Centre Lambeth:** (Assuming from the context) Likely supports individuals experiencing gender-based violence or similar challenges.

Please do not hesitate to contact a member of staff if your family needs support with keeping safe from harm.

The 'Parents' page of our website also includes lots of useful information for parents:

<https://www.theelmsacademy.org.uk/parents>



Keep up to date with all the latest events and student success on our social media channels:

<https://www.instagram.com/theelmsacademy/>

<https://www.facebook.com/people/The-Elms-Academy/100085617767999/>

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